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DIGI-Story
Digital Storytellers: Empowering Youth Through Media Literacy and Transmanedia

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1º NEWSLETTER DIGI-STORY

DIGI-STORY HOLDS ITS FIRST TPM AND ADVANCES KEY PROJECT ACTIVITIES

DIGI-STORY PROJECT MOVES FORWARD AFTER FIRST TPM

DIGI-Story project continues to move forward with strong momentum following the successful completion of our first Transnational Project Meeting (TPM).

During this first official partner meeting, the consortium focused on several key implementation areas that will shape the next phase of the project. Partners worked on the initial fragmentation and structuring of the training modules, discussing how each component will be developed and how responsibilities will be distributed among organisations. This practical coordination phase is essential to ensure quality, coherence and timely delivery across all outputs.





STRONG PARTNERSHIP COMMITMENT

One of the most positive outcomes of the TPM was the clear commitment shown by all participating organisations. Partners demonstrated a proactive attitude towards cooperation, quality delivery and joint ownership of the project's objectives.

The diversity of expertise within the consortium continues to be one of DIGI-Story's greatest strengths. Each partner contributes valuable experience in youth work, education, communication, media literacy and international project management, creating a solid basis for impactful and innovative results.

This shared commitment reinforces the project's capacity to deliver meaningful outcomes at both local and European levels.

During the meeting, partners focused on several strategic implementation areas that will shape the next phase of DIGI-Story. A major topic of discussion was the fragmentation and structuring of the future training modules, including how each educational component will be developed, reviewed and distributed among the partner organisations.

Responsibilities were clarified in detail, internal deadlines were revisited and quality assurance procedures were discussed to ensure consistency across all outputs. Clear task division at this stage is particularly important to avoid duplication, maintain efficiency and keep the project on schedule.

The consortium also reviewed internal communication methods and monitoring processes to guarantee smooth coordination between partners throughout the coming months.

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DEVELOPMENT OF EDUCATIONAL METHODOLOGY

Beyond operational planning, partners also explored the pedagogical direction of the project's learning materials. DIGI-Story aims to combine media literacy, digital responsibility and transmedia storytelling through innovative non-formal education methods that resonate with young people.

Discussions focused on how to make the future modules practical, interactive and relevant to current digital realities. Particular emphasis was placed on active learning, critical thinking, creativity, participation and behavioural change rather than purely theoretical content.

This methodological alignment is a crucial step in ensuring that project resources are not only informative, but also engaging and transformative for participants.



COMMON REPORT PROVIDES KEY EVIDENCE

IIn parallel, the partnership now also has the results of the Common Report, a comparative analysis examining young people's online behaviour across participating countries. This research milestone offers valuable evidence to guide the next phase of the project.

The report confirms that young people are highly active in digital spaces and spend significant amounts of time online. However, it also identifies important challenges, including gaps in media literacy, limited responses to misinformation, weak awareness of ethical online behaviour, concerns related to digital wellbeing and low levels of responsible content creation.

These findings are highly relevant, as they confirm that digital participation does not automatically translate into digital competence. Young people may be active users of technology while still lacking the critical tools needed to navigate online environments safely and responsibly.



PREPARATION FOR THE MAY TRAINING ACTIVITY

Another central focus of the TPM was the preparation of the upcoming international Training Activity scheduled for May. Partners began defining the structure of the programme, participant learning journey, workshop methodologies and organisational arrangements needed to deliver a dynamic and high-quality mobility experience.

The May training will represent one of the first direct implementation moments of the project, bringing together participants from different countries to learn, exchange perspectives and co-create new ideas. It will also provide an opportunity to test concepts that can later be refined and integrated into future project outputs.

Special attention was given to creating an inclusive, participatory and intercultural learning environment where young people can strengthen digital competences while developing confidence and collaborative skills.

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COMMUNICATION AND DISSEMINATION AHEAD

The next immediate communication milestone for the consortium will be the preparation of the first project newsletter. This publication will allow partners to present the progress achieved so far, share the first research findings and promote upcoming international activities.

The newsletter will also serve as an important tool for engaging stakeholders, associated organisations, youth workers, educators and wider audiences interested in digital education and youth empowerment.

Dissemination remains a strategic priority for DIGI-Story. Ensuring visibility of activities and results is essential for extending the project's reach beyond the direct partnership and maximising European added value.

LOOKING AHEAD

Following a productive first TPM, the project now moves into an intensive implementation period focused on content development, training delivery and stakeholder engagement. The foundations established during this first meeting place the consortium in a strong position to achieve its objectives.

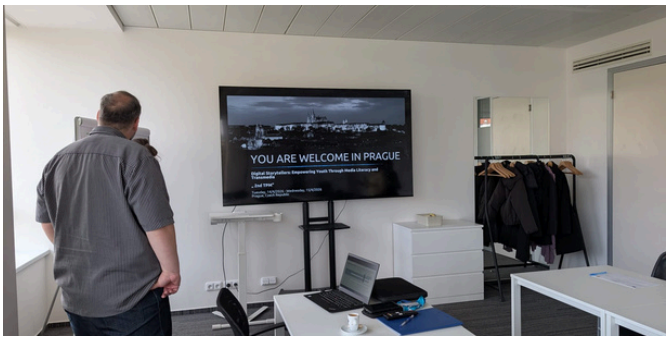
Upcoming months will be particularly important for converting planning into action, maintaining partner coordination and ensuring that outputs meet the needs of young people across different national contexts.

FROM RESEARCH TO PRACTICAL SOLUTIONS

The DIGI-Story consortium is now entering a decisive stage in which research findings will be transformed into practical educational solutions. The evidence gathered through the Common Report will directly shape the design of training modules, awareness resources and future learning activities.

This ensures that the project remains grounded in real needs rather than assumptions. By responding to actual behavioural patterns and identified skill gaps, DIGI-Story increases its potential for long-term relevance and sustainable impact.

The project's approach reflects a broader European priority: empowering young people not only to consume digital content, but also to critically interpret, ethically create and actively contribute to online spaces.



BUILDING THE FUTURE OF DIGITAL STORYTELLING

DIGI-Story is steadily building a strong foundation to empower young people through media literacy, digital responsibility and transmedia creativity. By combining research, innovation, training and European cooperation, the project aims to support a new generation of critical, informed and active digital storytellers capable of shaping healthier and more responsible online communities.

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